Academy of Richmond County

Education & Training Career Cluster

Examining the Teaching Profession

Course Number 13.01100

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Room Number: 437

**Course Description:**

**The Examining the Teaching Profession is the foundational course under the Teaching as a Profession pathway and prepares students for future positions in the field of education. In Teaching as a Profession, students study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards. Pre-requisite for this course is**

**adviser approval.**

**Instructional Expectations:**

* The students will be expected to come prepared to take notes, participate in class discussion, group activities and hands on experiences.
* The students are expected to complete all assignments by the due date.
* Students will exhibit professional behaviors by displaying respect to the teacher, fellow students, and, to themselves in class and at any location learning is going on outside of class.

**Grading Procedures:**

* Minor Grades: 60%
* Major Grades: 40%
* The student is required to fill out a missing grade form to plan on when and how the grade will be made up. It is to be signed by teacher, student, and guardian. This should be done in a timely manner.
* Students who make below a 70 on a major grade must re-take the assignment.
* The final exam of the course will count as 20% of the grade.
* Exemption is allowed at the end of the course with a 90 or above average for the semester.

**Materials Needed:**

* Paper
* Pen/pencil
* Notebook to keep notes and handouts
* Project supplies as needed (markers, glue, scissors, etc.…)

**Class Violations/Rules**

* Electronic devices, ear pods, ear plugs, earphones, cell phones, handheld games, or any other devices not related to the class should be used after work has been completed and turned in. EXCESSIVE USE WILL RESULT IN PARENTAL CONTACT AND BEHAVIOR REFERRALS
* Arrive to class on time and limit asking for a bathroom break. Bathroom breaks should be taken before coming in class. No one will be permitted to go right before or after the tardy bell.
* When leaving for the bathroom from class, your cellphone must be left on the teacher’s desk for safe keeping until you return.
* You must bring a pass to the teacher if you are late more than 10 minutes past the tardy bell.
* You cannot bring lunch/food into class and eat it.
* Grooming should not be done in class.
* Professional language is required, NO VULGAR< PROFANE< OR INAPPROPRIATE LANGUAGE WILL BE TOLLERATED>
* All work must be cited, or it will be considered plagiarism and you will fail the assignment.
* Copying another student’s work, ideas, tests, quizzes, or any assignment is considered cheating, and you will fail the assignment.
* Keep the classroom neat, organized, and clean. You are responsible for throwing your trash away properly. Do not write on desks.
* Take care of textbooks
* When working with a classroom computer, you may only work on class related assignments. No checking email, chatting, playing games, downloading, uploading anything for other classes.
* **You cannot charge phones in my class unless there is an emergency.**
* Observe ALL rules and regulations in the student handbook.

**Late Assignments**:

Each student is expected to complete all assignments in the allotted time. \*\*See grading Procedures for further instruction.

**Make-up Policy:**

IT IS THE STUDENT’S RESPONSIBILITY TO OBTAIN AND COMPLETE MAKE-UP WORK. If you have an excused absence, you will have the same number of days you were absent to submit the assignment.